



Get Involved!

Have voice & influence @Denfeld with these leadership opportunities:

Main Phone # for all extensions below: 218-336-8830

Full Service Community School Family Leadership Team- An advisory group that takes on school improvement challenges through the community school model. Meets monthly.

Denfeld After School Happenings (DASH) Volunteer- Help with after school tutoring, mentoring, activities, and safe space in the library and commons Monday-Thursday 3:30-5:30.

Together for Health Community Consultant Be a voice for your Denfeld community with healthcare provider leaders from across the city.

Contact Community School Coordinator

Angel Nustad-Peluso @ x 2032 nd.angelina.peluso@isd709.org

Restorative Practice Parent Group- A group that advises the restorative process at Denfeld for students who have disciplinary concerns. Group meets quarterly. Contact Mike Meyer @ x 1167 michael.meyer@isd709.org

9th Grade BARR Family Advisory Council- For families of 9th grade students. BARR stands for Building Assets, Reducing Risks. The parent advisory council meets three times a year to share data and information about what's going on with the 9th grade and to solicit feedback from families about what is working well for the students and what can be improved. Meets once in the fall, once in the winter, and once in the spring. Contact Jen Wellnitz @ x 2050 or jennifer.wellnitz@isd709.org

Check & Connect Mentoring A two year commitment and training is required for this evidence based intervention to help students graduate on time. If you'd like more information contact Sarah Laulunen @ x 2256 or sarah.laulunen@isd709.org

Family Involvement Emails- Get on the list to receive weekly updates to your inbox. Contact Deb @ x 1988 debra.peterson@isd709.org



Denfeld Parents Are Important.

**With Cognition, Capabilities, Confidence, and Connection,
Families can be:**

1. Supporters of their children's learning and development.
2. Encouragers of an achievement identity, a positive self-image, and a "can do" spirit in their children.
3. Monitors of their children's time, behavior, boundaries and resources.
4. Advocates for improved learning opportunities for their children and at their schools.
5. Decision-makers/choosers of educational options for their children, the school, and community.
6. Collaborators with school staff and members of the community on issues of school improvement and reform.



Our goal is to provide families with tools to
increase capacity in the 4 C's

Cognition : Beliefs & Values
*Families need to see themselves as partners
in their child's education*

Capabilities : Skills & Knowledge
*Ability to understand the education system and
build trusting relationships with teachers and staff*

Confidence : Self –Efficacy
Comfort in partnership activities

Connection : Networks
Building trusting relationships